**Creekside Elementary School**

**Issaquah School Foundation Funded Programs**

Foundation funding is made possible by generous donors who support programs in your school and in all Issaquah School District schools. These programs create limitless opportunities for every student in every school by addressing basic needs, filling gaps not funded by the state, and championing innovation. In addition, the Foundation funds new programs requested by teachers in schools on an annual basis.

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| **Creekside Elementary School Specific Foundation Grants (since 2007)** | **Year Awarded** |
| Boosting Brains with Books  | 2018-19 |
| Building Character and Healthy Habits Through Golf (District Wide) | 2011-12 |
| NW Coastal Native American Storypath Enrichment | 2011-12 |
| Creating a Daily 5 CD Listening Center | 2010-11 |
| Enhancing Reading and Language Skills Through Playaways | 2010-11 |
| Enriching the Northwest Coastal Tribes Unit | 2010-11 |
| Enriching the Pioneer Life Unit | 2010-11 |
| Focused Attention for Maximal Learning | 2010-11 |
| Leveled Library for Elementary Guided Reading  | 2009-10 |
| Building Character and Healthy Habits Through Golf (District Wide) | 2009-10 |

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| **ANNUAL Districtwide Funding in All Elementary Schools** |
| Artistic Support |
| ASAP- After School Assistance Programs |
| Elementary Computer Science Support |
| Highly Capable Funding |
| Science Tech Magnet Support |

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| **ANNUAL Districtwide Funding in All Schools** |
| Breakfast, Lunch, and Snack Support |
| Career & Technical Education- Teacher Support |
| Cultural Bridges- Supporting relationships between families and the ISD |
| New Teacher Funds- Startup support for teachers new to the district |
| Nurses Fund- Assisting students in need of necessities |
| Parentwiser- Support to PTSA Council for parent education speaker series |
| Robotics Clubs- Funding support |
| Student Intervention Services Support |
| Teacher Grants- Available to all district staff |
| Tools4School- Backpacks filled with school supplies for students in need |