

Issaquah High School

Issaguah School Foundation Funded Programs

Foundation funding is made possible by generous donors who support programs in your school and in all Issaquah School District schools. These programs create limitless opportunities for every student in every school by addressing basic needs, filling gaps not funded by the state, and championing innovation. In addition, the Foundation funds new programs requested by teachers in schools on an annual basis.

Issaquah High School Specific Foundation Grants (since 2007)	Dates Funded
Heat It Up	2017-18
Issaquah Radio Station and Studio	2017-18
Lab Quest2 Interfaces for Science Laboratories	2013-14
Theatrical Lighting Instruments for Black Box Theatre	2013-14
Bringing Shakespeare Alive with Seattle Shakespeare Company**	2011-12
Forensic Science in the Classroom	2011-12
Singing Machine	2009-10
Funding the Issaquah High FIRST Robotics Team	2008-09
Spectrophotometers and SpectroVis to Study Emission Spectrum	2008-09
Supporting Microbiological Investigations	2008-09
A Less Offensive Approach to Anatomy	2007-08
Angular Momentum & Wave Theory	2007-08
Biotechnology in the Biology Classroom	2007-08
Funding the Issaquah High School FIRST Robotics Team	2007-08

ANNUAL Districtwide Funding in All High Schools
After School Homework
Career & Technical Education(CTE) Certification Support
CTE (TEALS) Computer Science Field Trip
Dedicated Fine Arts Fund
Port Blakely Environmental Stewardship
PSAT/AP/IB/CTE Testing Scholarships
Robotics
Shakespeare Alive
STEM Club Support
TEALS Computer Science Teacher Stipend

ANNUAL Districtwide Funding in All Schools
Community Support (formerly Healthy Youth Initiative)
Cultural Bridges
Cultural Competency Professional Development
Feeding Student Success- Lunch Support
Grants - Classroom Enrichment and Kateri Brow
New Teacher Funds
Parentwiser
Puget Sound Energy- Emergency Supplies

Special Services Support	
STEMPOSIUM	
Student Intervention Services Support	
Teacher Recruitment and Retention	
VOICE Mentoring Program	