



Grant Application Judging Rubric 2023-24

Please judge the grants based on the following criteria. Read through each section and score based on the scale below. A total of **55 points** is possible for each application.

	7-10 Points / Strong	4-6 Points	0-3 Points / Weak	Score
Grant Idea/ Description (Q1)	Clear, concise, compelling. The description is thorough, and it is easy to gain a clear understanding as to what is being requested. The idea is a compelling idea.	Description is unclear and/or uses undefined terms. The description seems to have potential gaps in logic or is missing information. There are significant questions and/or the idea isn't compelling.	The description is vague and/or elements of it seem unrealistic. The description seems very sparse and needs lots of additional details. The idea is not at all compelling.	
Rationale for Approach/ Innovation (Q2)	Strong rationale for the approach used. It conveys a new idea that shows significant promise, and/or addresses a specific, compelling need. The potential benefits are clearly conveyed.	Does not clearly articulate the rationale for approach used, and/or is not innovative and/or addresses a specific, compelling need. The breadth and depth of effectiveness is limited.	Does not demonstrate innovation or a compelling need and/or the benefits to students are not understandable.	
Impact/ Outcomes (Q3) Scalability	Clearly articulates the impact on students, providing complete, understandable and measurable student outcomes. The benefits reach a broad range of students or deeply enhance the learning of a small number of students; results are clearly identified and articulated. Potential for ongoing impact and scalability.	Somewhat unclear, or the impact is not compelling. There is little evidence that the grant will provide an impact that will remain with the students over time. Results will be hard to articulate, and outcomes will be difficult to measure. Limited potential for replication in other classrooms/buildings.	Very limited in its impact on students. Does not articulate any enduring or measurable outcome. Not scalable.	
Foundation Recognition (Q4)	Great potential for a highly visible program of interest to the community. Identifies new or original methods for promoting the program and building awareness of the Foundation.	Limited visibility in greater community. Identifies traditional ways to promote, such as classroom newsletters, building emails, Foundation stickers and discussion at curriculum night.	Does not identify how to promote the program and/or create visibility for the Foundation.	



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Note scale change from page 1 metrics

	10-15 Points / Strong	5-9 Points	0-4 Points / Weak	Score
Overall Impression & Fit with Foundation Priorities	Extremely compelling. This grant would be a wise investment and strongly aligns with at least one of the Foundation's area of focus: <ul style="list-style-type: none"> • Academic Support & Enrichment • Mental & behavioral health • Basic student needs • Community outreach & inclusivity 	Moderately compelling. The grant should be funded if sufficient funds remain in the budget or if reservations addressed.	Not compelling. May not be a prudent investment of the Foundations funds at this time.	
			Total Score:	